

LVE cycle 3 Programmes rentrée 2016

Document de repérage des formulations à enseigner pour comprendre l'oral, prendre part à une conversation et s'exprimer oralement en continu

Ce tableau propose une déclinaison linguistique sur 3 ans des programmes en anglais (ressources rentrée 2016 associées au BO n°11 du 26 novembre 2015) (caractères en bleu).

Les caractères en noir présentent les inchangés de la grille de progression du BO hs n°1 du 5 janvier 2012.

		Formulations CM1	Formulations CM2	Formulations 6ème	Approches culturelles Exemples de situations et d'activités
Comprendre à l'oral	Comprendre l'ensemble des consignes utilisées en classe	Une vingtaine.	L'ensemble des consignes utilisées en classe.	Consignes cycle 2 + Let's play/ work/listen! Are you ready to play/work/listen! Fold/colour/stick/draw! You must draw/colour/fold/paste! Give me/pass me the blue pen / your scissors! Can you pass me the glue! Show me the right flashcard /can you point to the right map? Louder please /Can you speak louder, please?	La vie de la classe. Activités. Matériel.
	Comprendre des mots familiers et des expressions courantes	<p>Good job! Well done! You are doing well! Carry on! Try again! Stop it, will you! Stop talking, please!</p> <p>I'm from Cardiff. It's in Wales. I live in a flat with my parents.</p> <p>Hello! I'm Lisa. For breakfast, I have milk and cereal. Hi! I'm Sean from San Francisco, I prefer boiled eggs.</p> <p>Guess who? He's got black curly hair and a hat. He's got a moustache, too. But he hasn't got glasses.</p>	<p>Good job! Well done! You are doing well! Carry on! Try again! Stop it, will you! Stop talking, please!</p> <p>I'm from Cardiff. It's in Wales. I live in a flat with my/ parents. I've got a brother, Luke. He's seven. I've got sister. She's 14,</p> <p>Hello! I'm Lisa. For breakfast, I have milk and cereal. Hi! I'm Sean from San Francisco, I prefer boiled eggs. We're Sarah and Mark from Scotland. At the weekend, we have either porridge or bacon and eggs.</p>	<p>Good job! Well done! You are doing well! Carry on! Try again! Stop it, will you! Stop talking, please!</p> <p>I'm from Cardiff. It's in Wales. The sea and the mountains are not very far. I live/he lives/ in a flat with my/his/ parents. My/His/ grandparents speak Welsh. I/he/ can understand Welsh, but I only speak English.</p> <p>I've got a brother, Luke. He's seven. He plays/likes to play cricket. He also likes to read. I've got an older sister. She's 14, she goes to college. And her/their/ favourite hobby is jogging./ They both like skating.</p> <p>Hello! I'm Lisa. For breakfast, I have milk and cereal. Hi! I'm Sean from San Francisco, I prefer boiled eggs/I like scrambled eggs better.</p> <p>We're Sarah and Mark from Scotland. At the weekend, we have either porridge or bacon and eggs.</p> <p>Look! It's me on the video! I'm skiing. And now you can see my two older brothers! They're skying too. They're very good at ski. Now it's Terry! She's skating.</p> <p>Guess who? He's got black curly hair and a hat. He's got a moustache, too. But he hasn't got glasses. He wears a black suit and he walks with a cane. He's very funny. Sometimes he's sad because he's poor. It's Charlie Chaplin.</p>	<p>Vie de classe : encouragements et félicitations. Réprimande. Repères géographiques : Grandes villes du Royaume Uni et du monde anglophone. La personne et la vie quotidienne. Les modes de vie. Famille, loisirs, activités, etc. Description physique. Les vêtements.</p>

<p>Suivre le fil d'une histoire simple (conte, légende...)</p>	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Wincy Spider climbed up the spout again.</p>	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Wincy Spider climbed up the spout again.</p> <p>Once upon a time there was a girl called Little Red Riding Hood. She went to see her grandmother who lived in the forest...</p>	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Wincy Spider climbed up the spout again.</p> <p>Once upon a time there was a girl called Little Red Riding Hood. She went to see her grandmother who lived in the forest...</p> <p>A long time ago, people were poor in England. In Sherwood Forest, Robin Hood with his friends robbed the rich to help the poor. But he loved Maid Marian, the Princess....</p>	<p>Comptines. Chansons. Héros de contes et légendes.</p>
<p>Suivre les instructions données.</p>	<p>Courtes et simples, relatives aux mouvements du corps et jeux (cartes et dés).</p> <p>Let's play Snakes and Ladders! Do you want to play chess with me? Throw the dice! Miss a turn! Turn the card over!</p>	<p>Données couramment en classe ainsi que celles relatives aux directions.</p> <p>Let's play Snakes and Ladders! Do you want to play chess with me? Throw the dice! Can you throw the dice? Miss a turn! Turn the card over! Count two up/three down/left/right!</p> <p>Start from the post office. Go straight on along High Street. Then you turn left and walk past the school. Finally turn right along the department store. Alice lives at number 14. Colour her house!</p>	<p>Let's play Snakes and Ladders! Do you want to play chess with me? Throw the dice! Can you throw the dice? Miss a turn! You must pass your turn! Turn the card over! You must turn the card over! Count two up/three down/left/right! You must move your piece/pawn four squares up/down/left/right!</p> <p>Start from the post office. Go straight on along High Street. Then you must turn left and walk past the school. Finally turn right along the department store. Alice lives at number 14. Colour her house!</p> <p>Now hop on the bus and make a tour of New York! Listen and tick the right monument: First you can see the Statue of Liberty! Then Ellis island where emigrants arrived... Look at the skyline, you can spot the Empire State Building...</p>	<p>Les jeux de société. L'étude de plan. Étude des villes.</p>
<p>NEW : Identifier le sujet d'un message oral de courte durée.</p>	<p>Hi everybody! This is radio 4 live from California. Today our special subject on the Oscar Ceremony...</p>	<p>Hi everybody! This is radio 4 live from California with your favourite DJ Jack the Light! Today our special subject on the Oscar Ceremony... and don't forget you can vote for your best actor and actress and win a free entrance to their films!</p>	<p>Hi everybody! This is radio 4 live from California with your favourite DJ Jack the Light! Today our special subject on the Oscar Ceremony... and don't forget you can vote for your best actor and actress and win a free entrance to their films!</p>	<p>Repères culturels.</p>
<p>NEW : Comprendre et extraire l'information essentielle d'un message oral de courte durée.</p>	<p>Hello! This is Clive speaking! Today a visit to Disneyland. Let's start with the Sleeping Beauty castle , then let's go to Alice in Wonderland Maze ...</p>	<p>Hello! This is Clive your tour guide speaking! Today a visit to Disneyland . Let's start with the Sleeping Beauty castle , then let's go to Alice in Wonderland Maze and... don't get lost!...</p>	<p>Hello! This is Clive your tour guide speaking! Today a visit to Disneyland /we'll visit Disneyland/. Let's start/we'll start/ with the Sleeping Beauty castle , then let's go to Alice in Wonderland Maze and... don't get lost!...</p>	<p>Repères culturels.</p>

**Établir un contact social
(saluer, se présenter,
présenter quelqu'un...)**

- **Hello everybody! Good afternoon! I'm Sam.**

- What's your name? - My name's Julian.

- **How are you, Julian?**

- **Fine/I'm OK/very well, thank you.**

- **Nice to meet you!**

- **Nice to meet you, too!**

- **How old are you/is he/ are they?**

- **I'm ten/years old .**

- **When is your/his/her birthday?**

- **My birthday is in March.**

- **Look at this photo, Peter!**

- **Who's this?**

- **This is my Mum / mother/Dad/ father/brother/sister.**

- **Do you like basket ball?**

- **Yes, I do.**

-**See you on Saturday**

- **Bye-Bye!**

- Hello everybody! Good afternoon! I'm Sam.

- What's your name? **What's his/her name?** - My name's Julian./**Her/his name's Gill.**

- How are you, Julian?

- Fine/I'm OK/very well, thank you.

- **Where are you from?**

- **I'm from Wimbledon, near London.**

- **Are you/Is he/she from Los Angeles in California?**

- **Yes, I am/he is.** Nice to meet you!

- Nice to meet you, too!

- How old are you/is he/ are they?

- I'm/**he's** ten /years old .

- When is your/his/her birthday?

- My/**Her/His** birthday is on **March 25th/** It's in March.

- Look at this photo, Peter!

- Who's this?

- This is my Mum / mother/Dad/ father/brother/sister.

- Do you like basket ball?

- Yes, I do. **My favourite player is Joakim Noah .**

-See you on Saturday

- Bye-Bye!

- Hello everybody!/**Hi guys!** Good afternoon! I'm Sam.

- What's your name? What's his/her name? **What're their names?**

- My name's Julian./Her/his name's Gill.

- How are you, Julian?

- Fine/I'm OK/very well, thank you.

- Where are you from?

- I'm from Wimbledon, near London.

- Are you/Is he/she/ **are they** from Los Angeles in California?

- Yes, I am/he is/**they are.** Nice to meet you!

- Nice to meet you, too!

- How old are you/is he/ are they?

- I'm/he's/**they're** ten /years old / **I'm ten and a half.**

- **I'm/she's/they're ten too!**

- When is your/his/her birthday? **When are your birthdays?**

- My/Her/His birthday is on March 25th/ It's in March/**Their birthdays are in March.**

You are older/younger than me!

- Look at this photo, Peter!

- Who's this?

- This is my Mum / mother/Dad/ father/brother/sister. **These are my Mum and Dad.**

- **She's young/He/She looks very young/younger!/
They're old/They look old/older**

- Do you like basket ball?

- Yes, I do. My favourite player is Joakim Noah .

- **Oh yes, I know Joachim Noah /him. He is French but he lives in the US.**

- **Yes but he is American too! He plays in the Chicago Bulls Team.**

- **Do you want to /Would you like/ to play basketball with me and my friends on Saturday afternoon Sam?**

- **Good idea! Let's meet here on Saturday at 2 o'clock.**

- OK. See you on Saturday

- Bye-Bye!

How is your place(of living) like?

I live/ in a big city/ in a small village/ in a house/ in a flat/apartment/ by the sea/ at the mountains/in the countryside...

La personne et la vie quotidienne.

Les différentes manières de se saluer.

L'âge.

L'anniversaire, les mois.

La famille.

Les personnages célèbres.

Repères géographiques et culturels des villes, pays et régions dont on étudie la langue.

		<p>How do you go to school? I go to school by bus/tube/ I walk to school .</p>	<p>How do you go to school? My father drives me to school/ I go to school by bus/tube/ I walk to school Is there a dress code? Yes, we must wear uniforms. / No, we dress normally.</p>	
<p>Demander à quelqu'un de ses nouvelles et réagir en utilisant des formules de politesse.</p>	<p>Interroger et utiliser 5 formules pour donner de ses nouvelles. - How are you? - I'm fine/ OK/ very well, thank you. I'm so so./ I'm not very well/ I feel tired.</p>	<p>Interroger et savoir produire une réponse composée de 2 éléments coordonnés en mobilisant le vocabulaire acquis. - How are you? - I'm fine/ OK/ very well, thank you. I'm so so./ I'm not very well/ I feel tired/ I feel very/a bit tired.</p>	<p>- How are you? How do you feel? - I'm fine/ OK/ very well/ I feel fine./ I'm so so./ I'm not very well/ I feel tired/ I feel very/a bit tired. - Are you all right?/Do you feel all right? - Yes, I am/ Yes, I do, thank you/very much/thanks/ a lot. - No, I'm not very well.</p>	<p>Codes socio-culturels. Rituels de la classe.</p>
<p>Dialoguer pour échanger / obtenir des renseignements (itinéraire, horaire, prix...).</p>	<p>- Can I have/ I'd like a chocolate ice-cream please? - Certainly! Yes, of course!/Sure!</p>	<p>- Can I have/ I'd like a chocolate ice-cream please? - Certainly! Yes, of course!/Sure! -How much is it? - 90p/ 1 pound/ 2 dollars... -What time is it / What's the time? - It's half past ten/ It's 10:30.</p>	<p>- Can I have/ I'd like a chocolate ice-cream please? - Certainly! Yes, of course!/Sure! -How much is it? - 90p/ 1 pound/ 2 dollars... -What time is it / What's the time? - It's half past ten/ It's 10:30. - Already/At last! So, it's break time. - How long is breaktime? It's ten minutes long. -What's the way to Central park? How can I go to Harrod's? Turn right/ You must turn left...</p>	<p>Les modes de vie. Les nombres. L'heure. Les itinéraires à travers les capitales.</p>

	<p>Dialoguer sur des sujets familiers (école, loisirs, maison...).</p>	<p>Have you got any pets? Yes, I have. How many pets have you got? I've got three pets. What pets have you got? I've got two cats and a guinea pig.</p> <p>- Do you like handball? - Yes, I do but I prefer football - Ugh! I don't like football.</p> <p>- How's the weather in New-York?/ What's the weather like today in London, in Montreal? - It's sunny! / It's windy / a bit cloudy /snowy/foggy/verycold/freezing</p>	<p>Have you got any pets? Yes, I have. How many pets have you got? I've got three pets. What pets have you got? I've got two cats and a guinea pig.</p> <p>Let's play "Hide and seek"! Tom, are you behind the door/under the table/in the closet...? No, wrong!/You're wrong! Try again! Yes, right!/Yes, you're right! It's your turn!</p> <p>- Do you like handball? - Yes, I do but I prefer football - Ugh! I don't like football.</p> <p>- What's your favourite sport? - I like/love swimming. / I like hockey.</p> <p>- How's the weather in New-York?/ What's the weather like today in London, in Montreal? - It's sunny! / It's windy / a bit cloudy /snowy/foggy/verycold/freezing</p>	<p>Have you got any pets? Yes, I have. How many pets have you got? I've got three pets. What pets have you got? I've got two cats and a guinea pig.</p> <p>Let's play "Hide and seek"! Tom, are you behind the door/under the table/in the closet...? No, wrong!/You're wrong! Try again! Yes, right!/Yes, you're right! It's your turn! - Hello, Tom, where are you going? -I'm going to the park/ to the swimming-pool.</p> <p>- Do you like handball? - Yes, I do but I prefer football. / I like football better. - Ugh! I don't like football at all! I hate football.</p> <p>- What's your favourite sport? What sport do you prefer? - I like/love swimming. / I like hockey/ a lot/very much.</p> <p>- How's the weather in New-York?/ What's the weather like today in London, in Montreal? - It's sunny! / It's windy / a bit cloudy /snowy/foggy/verycold/freezing</p>	<p>Les animaux. Les chiffres et les couleurs. Les fêtes, les jeux. Les lieux, les loisirs. La météo, les villes.</p>
	<p>Réagir à des propositions, dans des situations de la vie courante (remercier, féliciter, présenter des excuses, accepter, refuser...).</p>	<p>Sorry Fine/Great/Excellent Thank you OK! I'm OK!</p>	<p>Sorry/ I'm sorry for being late Fine/Great/Excellent Thank you/ very much/Thanks OK! That's right! I'm OK!</p>	<p>Sorry/ I'm sorry for being late./ I apologize! Fine/Great/Excellent/Well done/ Congratulations Thank you/ very much/ so much/ Thanks /a lot! OK! All right!/ Fine!/That's right/ You're right! I'm OK!/ I agree/ with you! No, you're wrong!/I don't agree/with you!</p>	<p>Vie de la classe Jeux de société Débats</p>
<p>Parler en continu</p>	<p>Reproduire un modèle oral (répéter, réciter...)</p>	<p>Today is Tuesday/ October 11th, 2015.. Beans on toast. Sausage and tomato. Cheese and biscuits.</p>	<p>Today is Tuesday/ October 11th, 2015.. Beans on toast. Sausage and tomato. Cheese and biscuits. Hickory dickory dock, The mouse ran up the clock, The clock struck one, The mouse ran down, Hickory dickory dock.</p>	<p>Today is Tuesday/ October 11th, 2015. It's autumn. Beans on toast. Sausage and tomato. Cheese and biscuits. Hickory dickory dock, The mouse ran up the clock, The clock struck one, The mouse ran down, Hickory dickory dock. She sells seashells on the seashore.</p>	<p>Les activités rituelles. La date, les saisons. Les comptines et les chansons. La nourriture. L'heure. Les virolangues.</p>

<p>Se présenter oralement et présenter les autres</p>	<p>My name's Louise. I'm nine. I've got one sister. I live in Villeneuve. I'm French. At school I love maths and geography. I like /to play/video games.</p>	<p>My name's Louise. I'm nine. I've got one sister. I live in Villeneuve. I'm French. At school I love maths and geography. I like /to play/video games. This is my friend Karim. He's got two brothers and three sisters. He likes animals /very much/a lot. He's got two pets: a dog and a goldfish.</p>	<p>My name's Louise. I'm nine. I've got one sister. I live in Villeneuve. I'm French. At school I love maths and geography. I like /to play/video games. This is my friend Karim. He's got two brothers and three sisters. He likes animals /very much/a lot. He's got two pets: a dog and a goldfish. Ann and Liz, my best friends have got two beautiful cats. They are / both/ black and they've got green eyes.</p>	<p>L'Identité. Les goûts.</p>
<p>NEW : Décrire son environnement quotidien, des personnes et/ou des activités culturellement connotées.</p>	<p>On Wednesdays I play basketball and on Saturdays I go swimming/with my friends. And on Sundays/ they go jogging with me/ we go jogging together.</p>	<p>On Wednesdays I play basketball and on Saturdays I go swimming/with my friends. And on Sundays/ they go jogging with me/ we go jogging together. His name is Tony Parker. He lives in the USA but he is French. He plays basket-ball with the NBA and he is my favourite champion!</p>	<p>On Wednesdays I play basketball and on Saturdays I go swimming/with my friends. And on Sundays/ they go jogging with me/ we go jogging together. His name is Tony Parker. He lives in the USA but he is French. He plays basket-ball with the NBA and he is my favourite champion! I think Brad Pitt and Angelina Jolie are very good actors. I like their films a lot because they're action films.</p>	<p>Les jours de la semaine. Quelques figures contemporaines. Les sports. Le monde du spectacle.</p>
<p>Lire à haute voix et de manière expressive un texte bref.</p>	<p>Once upon a time there was a dark, dark house. And In the dark, dark house, there was a dark, dark room...</p>	<p>Once upon a time there was a dark, dark house. And In the dark, dark house, there was a dark, dark room... In London, it's cold and windy today. It's snowy too. In Sydney it's very hot and dry...</p>	<p>Once upon a time there was a dark, dark house. And In the dark, dark house, there was a dark, dark room... How are you? This is a photo of my school. And this is my teacher, Mr / Mrs Smith... I live near my school. I walk to school every day. We'll meet you in March. I'm very happy/about it. In London, it's cold and windy today. It's snowy too. In Sydney it's very hot and dry...</p>	<p>Lecture d'un conte à une autre classe. La préparation d'un envoi à des correspondants. Faire un bulletin météo à partir de différentes villes du monde anglo-saxon.</p>
<p>Raconter une histoire courte à l'aide de supports visuels</p>	<p>This is Hilda the giraffe. On Mondays, she goes to the market. On Tuesdays, she visits her friends: the zebra and the monkey.</p>	<p>This is Hilda the giraffe. On Mondays, she goes to the market. She buys fruit and vegetables. On Tuesdays, she visits her friends: the zebra and the monkey. And they have tea....</p>	<p>This is Hilda the giraffe. On Mondays, she goes to the market. She buys fruit and vegetables. On Tuesdays, she visits her friends: the zebra and the monkey. And they have tea....</p>	<p>Transposer et raconter une histoire à un autre groupe, une autre classe. Littérature de jeunesse.</p>
<p>NEW : Faire une brève annonce (date, anniversaire, invitation...) en situant l'événement dans le temps et l'espace.</p>	<p>Come to my birthday/Halloween party! It's on Friday, March 12th!</p>	<p>Come to my birthday/Halloween party! It's on Friday, March 12th! Save the date!</p>	<p>Come to my birthday/Halloween party! It's on Friday, March 12th! Save the date! Next weekend we organize a sports event /to raise fund for Come with your friends and join the contest!</p>	<p>Fêtes d'anniversaire. Fêtes calendaires : Halloween... Tournois de football, basket-ball.</p>